

## Newsletter

A Community of Successful Learners

Term 1 — Week 4



Government of South Australia

Department for Education

#### DATES TO REMEMBER

#### Week 5

Tuesday 25/2 - SCHOOL PHOTOS

Wednesday 26/2—SAPOL presentations all year levels

Thursday 27/2—Courier Cup

#### Week 6

Tuesday 3/3—9am Assembly in the hall, all welcome

10am Principal's Tour

Friday 6/3—Student Free Day. OSHC available

Week 7

Monday 9/3

Adelaide Cup Public Holiday

Week 8

Friday 20/3—Sports Day

Week 9

Monday 23/3—3 way interviews

Tuesday 24/3—Assembly 9am All welcome. Ladies of Variety excursion to the Zoo—Rooms 19/20

Week 10

Wednesday 1/4—SAPSASA District Athletics

Week 11

Friday 10/4—Good Friday









It was amazing to see our community come together for our Acquaintance Night and to support our Art Show. The supportive community atmosphere was noticeable and greatly appreciated by staff.

Many thanks to the parent volunteers who supported our BBQ—we were surprised to sell out so early in the evening and will know to order more for next year! Principal: Jo Simpson

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# **Our Wonderful Art Show**

### **Pedal Prix**

We have been approached by a parent who is keen to get a Pedal Prix team running at our school. It is something that would be parent led and would involve time outside of school hours for practices and race days. If you are interested in this please contact the office by Friday 6th March and we can pass on your details.



#### WILDLIFE RECOVERY FUND

Our fundraising for the Wildlife Recovery Fund is going well.

A huge thank you to all our budding artists and their families for a successful art show. It raised over \$800.!

We have added to this with a staff morning tea bringing the total to over \$1000.

The Nature Foundation is working with the National Parks & Wildlife Service to prioritise recovery work.

If you would like more information about this fund go to

www.naturefoundation.org.au

### Learning Conferences

This year we have decided to host parent/teacher/ student learning conferences beginning Monday 23rd March. This will involve children sharing their learning and their goals. This style of learning conference sits with our visible learning work and supports students to be aware of their strengths and areas of focus for the year ahead. We are once again using the School Interviews website to allow digital online booking of time slots and teachers will send home information relating to this shortly.

### SeeSaw

We now have our whole school SeeSaw account up and running. Please can we ask that split families with shared parental responsibility seek consent from the other parent before adding step parents and extended family members to SeeSaw accounts. Please note that teachers will not engage in direct messages relating to the student's success or challenges with extended family members only the enrolling parents as per information sharing guidelines.

### Sports Day

Please look out for the Sports Day timetable that will be sent out this week. We will ensure digital copies are sent out to families via SeeSaw. This year we are planning on completing our events prior to lunch, enjoying a shared lunch together and then presenting our shields at approximately 2pm. For children that have family members present they are able to leave early and classroom teachers will have sign out sheets in their rooms. Students who remain on site will be gathered up and spend the last hour of the day watching a G rated movie.

Please check your child's bag for the note from the RSL for lunch orders.

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## **Early Years Science**

#### Understanding chemical science in the Early Years

The R-2 classes have begun exploring materials in science lessons. We have discussed how we are surrounded by many objects that are useful for us and that they are made from a range of materials. Our exploration has involved:

- discussions with a partner, in a small group and as a class
- use of mystery feeling socks
- using items from the science exploration table
- completing STEM problem solving challenges

- use of magnifying glasses
- feeling objects from the feeling table
- reading books and posters
- taking part in work at stations

I encourage the children to talk with their fellow scientists to share their thoughts and knowledge. At the end of the lesson we carry out a review of their learning and discuss 'where to from here'. Our Year 1 and 2 children enjoy the responsibility of leading these reviews. Our new receptions have embraced these new learning experiences with great enthusiasm and can already share their knowledge of the materials they use with others.

#### Ingrid Lippett







## DATES TO REMEMBER

SCHOOL PHOTOS - Tuesday 25th February ASSEMBLY- Tuesday 3rd March & 24th March STUDENT FREE DAY - Friday 6th March ADELAIDE CUP HOLIDAY - Monday 9th March SPORTS DAY - Friday 20th March PARENT / TEACHER / STUDENT interviews Week of Monday 23rd March

### Book the dates in your diaries!

## SCHOOL DRESS CODE

Please familiarise yourself with the dress code . Available on the website under Parent Information.

In particular please note hats to be worn when outside until the end of May.

## **Library News**

#### Library News

Term 1 week 3

Welcome back everyone, also a big welcome to all our new students and families for 2020. I hope you all had a great holiday break. There is always something happening in our library and soon there will be a couple of competitions with really cool prizes to be won. So keep an eye out for these.

The Premiers Reading Challenge has started for 2020. Some teachers have sent home the forms, and others have kept them at school. Either way they need to be completed by September 2020. This gives the students plenty of time to complete the forms. Each student needs to read 8 books with the PRC stickers (at their appropriate year level or above) and then they are required to read 4 other books of their choice. This equals 12 books in total. At the end of the year they will receive their PRC certificate or medal. There will be prizes for the first student finished and other prizes to encourage students to complete the challenge. Last year around 250 students completed the challenge from MBPS and over 130,000 students state wide. This year I would like to reach the 300 mark. So please remind students that reading books is great for their imagination and literacy skills. And they can be rewarded for their efforts.

Scholastic Book club has been handed out to students last week. This is a great way to shop at home and purchase new books for your children. It is a great way to buy birthday presents as you can request it as a gift and I will call you when it is ready for collection. The more books you buy the more rewards the school receives. By doing this we are able to buy books the students request for the school library. Orders are given to the students in their classrooms to take home. There are two book-clubs catalogues per term. Just a reminder that ALL orders are completed online. Thank you.

Before the holidays I asked students at the end of year assembly to look for any of our schools library books at home as we have a lot of books that still haven't been returned. Also if your child says that they are not able to borrow because they have overdue books. I need a note from parents/caregivers to say they can't find it etc. Also in some cases there is a small payment that needs to be paid to replace the book.

If you have any questions please visit me in the library.

Happy Reading

Suzanne Woithe Library Manager.

## School Times

The school day starts at 8:50am. Children can be within our school grounds from 8:30am. Please time your child's arrival for no earlier than 8:30am.

Staff do not commence their duty of care until 8:30am. Children arriving earlier interrupt precious preparation time and it is unfair to expect staff to manage children whilst doing this. Similarly the end of the school day is 3:10pm and children are to be collected by 3:30pm.

If your children need to be on site outside of these times they need to be booked into OSHC. Please contact the Director, Loreena Pollard, on 0417837298 and collect an enrolment package from the front office.

Thank you for your understanding.

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